



Temasek *Connections*

A Publication of Temasek Primary School

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Our Vision

We aspire to be the Vibrant Learning Campus where pupils learn, lead, serve and grow to become future-ready citizens rooted in values.

Highlights and Key Events in Term 2

Mother Tongue Fortnight 2018

Chinese Language Fortnight

This year, the Mother Tongue Fortnight activities were conducted from 14 May to 24 May 2018. For the Chinese Language department, all activities were based on the classical novel 'Journey to the West'. The P3 to P6 students had the opportunity to learn traditional Chinese opera stage moves, stage their own shadow puppet performance and make painted masks in class. As for the lower primary students, they had great fun doing clapper talk in class. The canteen was vibrant with activities during the two weeks. The students participated in shooting games and board games, did traditional Chinese paper-cutting and competed in online quizzes. Through these activities, the students gained a deeper understanding of the Chinese culture.



Malay Language Fortnight

During the two weeks, the Malay Language students were exposed to various Malay cultures and customs. Students had the opportunity to participate in the activities based on the different themes for the different levels.

| LEVEL | THEMES |
|-----------|--------------------------|
| Primary 1 | Legendary Stories |
| Primary 2 | Malay Traditional Kueh |
| Primary 3 | Traditional games |
| Primary 4 | Traditional Martial Arts |
| Primary 5 | Nasi Ambeng |
| Primary 6 | Traditional Malay Music |



The P3 students enjoyed their MT Fortnight experience. For some, it was their first time playing traditional games such as 'Zero Point' and *Nenek, nenek si bongkok tiga*. It was an enriching experience for them and for the teachers as they shared their experiences playing these games, with the students. The Malay department ended the Mother Tongue fortnight with a lively discussion on the differences between the traditional games and electronic games. Just before the holidays started, the students had the opportunity to play 'congak' and 'batu seremban' (five stones) as well as make the rubber band jump rope.



Tamil Language Fortnight

As part of the Tamil Language Fortnight, a range of entertaining and meaningful activities were lined up to educate the Tamil students on the richness of the Indian spice world, Indian dining etiquette and Indian traditional games. Students were given the opportunity to try their hand at tribal art known as *Warli* painting and *Mathupani* painting, which is a form of wall art. Students were also exposed to various traditional Indian indoor games such as '*Aadu Puli Aatam*', a strategic, two-player leopard hunt game played in South India and '*Paramapatham*', a snakes and ladders board game that was created in ancient India before 1892. Furthermore, in line with Project Hero, pupils learnt about the great literary works of poets like Barathiyar and Avaiyar. All in all, the students had an enriching experience and developed a greater appreciation and understanding of the Tamil culture.



International Friendship Day (IFD)

The school celebrated International Friendship Day (IFD) on Friday, 6 April 2018. The theme for this year is *Celebrating the ASEAN Community*. Singapore has the chairmanship of ASEAN this year.

There were programmes conducted for the different level assemblies. Mr Bernard Lee shared insightful information on the history of ASEAN, Singapore's role in ASEAN and her significant contribution as an active member of ASEAN. Thomas Mathew Chen, a Filipino student from 6E, also shared some information about his country. The presentation was then followed by a Kahoot quiz where a representative from each class was selected to take part in the quiz. Teachers were also given the chance to participate in the IFD Kahoot quiz. Everyone was very engaged and enjoyed the assembly programme that was conducted.

On that day, different activities were also planned for the different level recesses. The P1 and P2 students were immersed in colouring and puzzle activities while the P3 and P4 students learnt how to say 'Hello' in the different ASEAN languages. The P5 and P6 students learnt about the spices and herbs used in some of the ASEAN cuisines. They also had the first-hand experience of smelling and touching some of the herbs and spices used in the famous cuisines such as Vietnamese Pho, Malaysian Rendang and the Thai Tom Yum.

For the first time, the National Education (NE) and Art departments collaborated to conduct activity aligned with the IFD CCE lesson topics. Based on the topic 'Knowing ASEAN', the P1 students designed the traditional costumes of the various ASEAN countries using elements of art such as dots, lines and colours. The P2 doodled and created the background for the various ASEAN greetings they have learnt during the CCE lessons.



Project Green Earth

From 18 April to 20 April, potted plants were on sale during the different recesses to students and staff as part of Project Green Earth, a project by the Temasek Parent Connection Committee (PCC).

Through this project, the PCC hoped to promote kindness to the environment and the value of respect, one of the school's values that was emphasised. Besides advocating *Respect for One-self, Respect for Others and Our Environment*, the PCC also hoped to raise funds for Temasek Magicland held in July.

It was also heartening to see our students bringing along their recycled plastic bags and cloth bags to hold the potted plants that they had purchased!

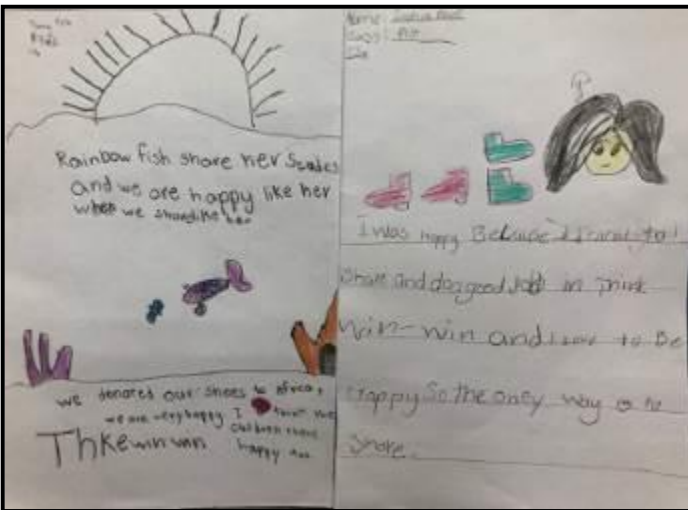
The school's staff and students gave their tremendous support by purchasing potted plants not only for themselves, but also to pass on to others to further spread the important messages of respecting our environment and adopting the environmentally-friendly habits.



Shoes Donation Drive

In conjunction with Habit 4 'Think Win-Win', Mdm Intan and Mdm Ng Lee Chu organised a 'Soles 4 Souls Shoe Drive' for the Primary 1 cohort. During their Character Education (CE) lesson, the teachers read the story 'The Rainbow Fish' to their students in Primary 1G. Despite their young age, the students were able to relate to the character in the story and learn the importance of caring and sharing.

After the CE lesson, an appeal was then sent to all the Primary 1 students to contribute their new or used shoes that were still in good condition. The students from Primary 1G then collected the used shoes from class to class daily. They tied the shoes in pairs and placed them in boxes situated in the canteen. At the end of the Shoes Donation Drive, the students managed to collect about 200 pairs of shoes, an amazing feat given the time and the age of the students!



Hari Raya Puasa Festive Outreach

On 14 May 2018, the P5 and P6 students participated in the Hari Raya Puasa Festive Outreach initiated by the P6 prefects. As part of the preparation for the outreach, our teacher and parent volunteers worked together to make ketupats out of ribbons and filled them with sweets and chocolates. It was a fun and enriching experience for the parent volunteers as it was their first time learning how to make ketupats from scratch.



Primary 3 Learning Journey

The National Education Committee (NE) organised a heritage learning journey to Kampong Glam for our P3 students in April. The students truly enjoyed the activities conducted during the learning journey. They had the chance to play some of the traditional games such as capteh, gasing (the top), sepak takraw (rattan woven ball) and five stones.

During the learning journey, the P3 students also had the chance to visit our famous national heritage building, the Sultan Mosque. It was an enriching experience for both teachers and the students as they got the opportunity to appreciate its intricate architecture.



P3 Young Explorers LLP

On 21 May 2018 , the P3 students gathered in the morning to participate in the Young Explorers programme. This activity was the culmination of the skills taught during their PE lessons. The students were put into groups and provided with a map of the school compound. They had to navigate their way to the different stations and complete the assigned tasks.

As the students moved around to locate their checkpoints, they also had to apply the necessary values such as caring for the environment by not plucking or touching any plants while they were observing them. At the different stations, the students had to locate and identify the different outdoor education symbols taught during their PE lessons.

The activities were planned such that the different departments in the school collaborated to bring about an authentic learning experience for the students. Some of the activities included learning about plants using Augmented Reality (AR), knots tying based on provided scenarios, soccer dribbling and avoiding obstacles, drawing the plants that they observed and observing and learning more about butterflies. The students also applied the kerb drill as they practised how to cross the road safely.

It was indeed heartening to observe the participants' excited and smiling faces as they explored the great outdoors.



Observing the caterpillars at the Butterfly enclosure



Soccer dribbling



Searching for checkpoints



Learning about plants through AR technology

P5 LLP: Volleyball Pro Tournament

On 21 May 2018, the P5 students had their LLP interclass games – Volleyball Pro Tournament. The games were held at the Indoor Sports Hall 1 and 3 and each game lasted for 5 minutes.

The tournament saw the students putting to use all the skills and knowledge they had learnt during their PE lessons. There was great synergy among the students as they showed their support for their peers through their cheers and worked together to resolve any issues during the game.



Kindness Movement @ Temasek

In May 2018, Temasek Primary School joined the Kindness Day SG to fuel the kindness spirit in Singapore. Students participated in activities that serve as a reminder, celebration, and encouragement to be kind to one another. A Kindness Bucket was placed in every class for the students to “fill” the bucket with kind actions and words. Students were encouraged to perform acts of kindness like helping someone, giving sincere compliments and showing respect. The recipients of the kind acts and words would then show their appreciation by writing ‘Thank You’ notes. This way, the students understood and experienced how one act of kindness begets another. During recess, students also put in a lot of effort to make origami tulips for their friends, teachers and family. Many students took part in the Kindness Bucket Challenge where they pick a challenge from the bucket. They then completed the challenge by being kind to someone. These activities had a positive impact on our students with many of them saying that they have enjoyed performing kind acts for others without expecting anything in return.



Celebrating Mother's Day

To celebrate Mother's Day, the Parent Connection Committee (PCC) members and parent volunteers took the time and effort to create beautiful stalks of flowers to be sold to students and staff. They hope to encourage the students to show their appreciation and love their mothers or grandmothers by giving them the flowers.



Primary 1 and Primary 2 Learning Tapestry

The Learning Tapestry is an interdisciplinary project which incorporates the Problem-Based Learning (PBL) approach. As part of their project, the P1 and P2 students went on a learning journey to River Safari and Sea Aquarium respectively to learn about the characteristics of the various animals found there. They used their newfound knowledge to collaborate with their group members during group work. Through the group activities and sharing, they learned to be creative and critical thinkers who are able to solve problems that are authentic in nature. These projects have provided the students with a platform to hone their communication and presentation skills. At the end of the project, the students have become proactive and independent learners who enjoy applying what they have learned.

P2 Students at the Sea Aquarium



P1 Students at River Safari



P5 Learning Tapestry

The P5 Learning Tapestry was carried out from 22 March to 29 March 2018. The theme for this year was 'Creating a Technology-enabled Future – Smart Home, Smart Nation'. Using technology, the students were tasked to design and build a smart room or home to provide a safer and more conducive living environment for the ageing population.

The students used coding with microbit to develop light sensors, temperature sensors and even motion sensors to improve the lives of the elderly.



P6 Learning Tapestry

The P6 Learning Tapestry was carried out from 9 March to 22 March 2018. The theme for this year was 'Living an Environmentally-friendly Lifestyle'. The students were tasked to design automobiles that run on renewable energy (wind energy) to complement and fuel our existing automobiles.



Student-Parent-Teacher Conference (SPTC) 2018

The Student-Parent-Teacher Conference (SPTC) was held on 24 May and 25 May 2018. Parents were invited to the SPTC sessions to meet their child/ward's teachers. One of the key features of the SPTC session is the Student Led Conference, where students share their learning experiences or goals with their parents.

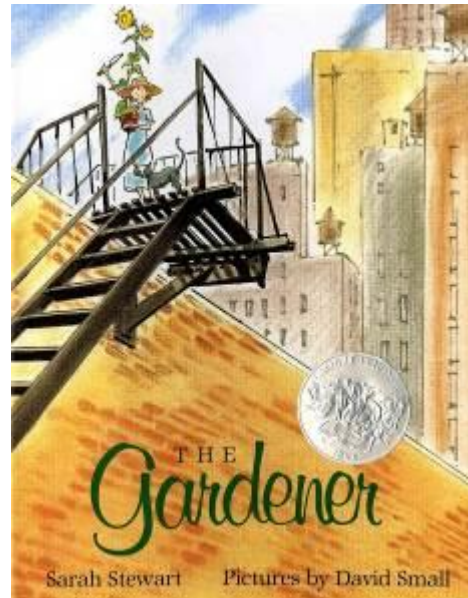
During the SPTC session, it was heartening to observe our students engaged in the Student-Led Conference and sharing their learning experiences and goals with their parents. The SPTC session on the second day ended by 4.00 p.m. for teachers and parents to participate in the National Family Celebrations 2018 'Eat with your Family Day'. The event encourages all Singaporeans to consciously set aside time on that day to be with their families.



Storytelling by our principal, Mrs Ho

Our P1 and P2 students were treated to storytelling sessions conducted by our principal, Mrs Ho. She read the book 'The Gardener' by Sarah Stewart, which is a story about a girl named Lydia Grace Finch who brought a suitcase full of seeds to the city where she stayed with Uncle Jim during the Great Depression. There, she brightened her uncle's bakery and brought smiles to the customers' faces with the flowers she grew. In the story, Lydia Grace also secretly worked on her masterpiece – an ambitious rooftop garden which she hoped would make even Uncle Jim smile.

Through this storytelling session, Mrs Ho highlighted the value of perseverance shown by the character and the meaningful message behind the story. During the class discussion, our students reflected on their own values and attitudes, and discussed ways in which they can show perseverance when faced with challenging situations.



Achievements

Singapore Mathematical Olympiad For Primary Schools 2018 (SMOPS 2018)

Our heartiest congratulations to the following students who participated in the SMOPS 2018.

| Name of Students | Class | Award |
|------------------------|-------|--------|
| Srivastava Aarushi | 6B | Gold |
| Feng Youle | 6C | Silver |
| Luke Lai Wen Le | 6A | Bronze |
| Phung Ding Jun Zachary | 6C | Bronze |
| Rayan Ali Pachisa | 6B | Bronze |
| Vivekraj Sekhar | 6B | Bronze |

For her commendable achievement, Srivastava Aarushi was invited to the Invitation Round and Prize Presentation Ceremony of the Asia-Pacific Mathematical Olympiad for Primary Schools 2018, which was held on 26 May 2018.

Moo-O Story Telling Competition

Three of our students from Primary 3 – Rushil Rungta (3C), Zahraa Binte Mohamad Idham Aljaroo (3C) and Renee New (3D) took part in the annual Moo-O Storytelling Competition held at CHIJ Our Lady of Good Counsel.

The students had to learn the use of the digital storytelling software, Moo-O, to record themselves reading a short story. They were very creative in their usage of voice and expression to tell the story they had chosen – ‘Troy's Cold’.

Their efforts paid off and they clinched the Bronze award!



Babble and Speak 2018 Finals



The Babble and Speak competition, organised by Nanyang Girls' High School, is about communicating clearly in the English Language and thinking critically and creatively.

The final round consists of two segments, an Individual Category and the Team Challenge category.

Two of our students took part in the competition and did the school proud.

| Name of Students | Class | Category | Award |
|-----------------------|-------|----------------|-------|
| Chua Caleb | 6C | Individual | Gold |
| Nicholas Tan Jin Hong | 6C | Team Challenge | Gold |

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