

Temasek Connections

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Our Vision

We aspire to be the Vibrant Learning Campus where pupils learn, lead, serve and grow to become future-ready citizens rooted in values.

Highlights of Term 1

First Day of Co-Curricular Activity (CCA)





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On 9 Jan 2017, the P3-P6 pupils gathered at the school hall for the first CCA session of the year. We started the session with Mr Fadly, Level Head PE/CCA, setting the tone and expectations for all pupils before they commenced their respective CCAs. The pupils were then shown an inspirational video to reflect on how values play an important part in CCA.

With the same intent, the new CCA journal was introduced and it highlighted to the pupils the need to understand their strengths, weaknesses and the importance of setting goals. With guidance from our CCA teachers and collaboration with our parents, we are hopeful that our pupils will have an enriching CCA experience through which they will take away many wonderful and memorable lessons.

Peers Supporting Peers

This year the school introduced the initiative 'Peers Supporting Peers' (PSP) with the aim of promoting social, emotional and behavioural skills among our pupils. It is also hoped that such an approach will help contribute towards building healthy peer relationships.

The P1 and P2 pupils had their first PSP session on Tuesday, 17 January. They grooved to the catchy beat of a virtue song, 'Hello Friends', and took time to appreciate their friends by shaking hands with their classmates and teachers.





This was followed by a game that required them to communicate with their friends without speaking. Synergising, they worked towards each assigned goal. One example was arranging themselves according to their birth month. It was definitely a challenge for them to arrange themselves without the use of speech. There was a lot of laughter and smacking of foreheads when they realised that they had misunderstood each other. At the end of the day, the pupils had fun and they also learnt more about their peers and the importance of proper communication.

For the P3 and P4 pupils, the teachers read out a list of grocery items and pupils had to listen intently and note them down. Pupils discovered that they were unable to do so unless they synergised as a group.

"I only managed to write 9 items for the first round as there were too many items and I could not write quickly enough. Miss Tan told us to work with our partner for the second round. Jalyn and I decided to take turns to write down the items. Together, we managed to get all 15 items in the second round! It's a win-win situation for us!"

- Ethan Goh, P3B

"During the activity, I tried to listen carefully to what my teacher was saying. Later, I realised that I couldn't do it without the help of my friends. We discussed strategies to work together. Although we had different ideas, we talked about it and decided on the best solution to work together. We completed the task in the end and we felt good."

- Sophie Lauw, P3D

"I enjoyed writing out the shopping list that Ms Chia's mother asked her to buy that morning. I managed to write only ten out of fifteen items at first. Later on, when I sat down with my group members, I could write all fifteen items down easily. I had fun doing the activity with my group members. I synergised with my friends."

- Archisha Dubey, P4B

"We have learnt to synergise and listen to one another's ideas. When we synergise during the activity, we were able to come up with a more complete shopping list. I had fun with my group."

- Dhanysh Rifqy, P4F

For the P6 pupils, the teachers used the Circle Time Structure to provide the opportunity for pupils' voices to be heard. Some pupils took this time to affirm their peers who made a positive change in practising respect after their last PSP session.





Students affirming one another

The P5 pupils were engaged in a discussion on what respect means to them after the trigger activity on 'Respecting Personal Space'. Using Chalk Talk, the pupils penned down their understanding of RESPECT and shared with their peers, thereby clarifying their understanding of the value.

Both P5 & P6 pupils were introduced to the term 'precept' – a general rule that guides one's behaviour or thought. A precept for respect – 'Treat Others The Way You Want To Be Treated' was then shared

with them.



Reflecting on using personal space



Learning about a new precept

Primary 5 Adventure Camp 2017

The school conducted the Primary 5 Adventure Camp at MOE Changi Coast Adventure Learning Centre from 13 to 15 February 2017, in collaboration with Trexx Pte Ltd. Over the course of three days, a total of 220 P5 pupils stepped out of their comfort zone and challenged themselves through a series of outdoor activities such as zip line, abseil, rock climbing and a challenge rope course. Throughout the camp, the teachers had the opportunity to strengthen the bond between themselves and their pupils.



Reflecting on camp activities



Challenge rope course



Zip line



Performances during the campfire

During the campfire, all the classes gave impressive performances with their dance, songs and cheers. We are very proud of our P5 pupils for demonstrating the values and habits learnt in school during the camp.

Primary 5 Learning Journey to Little India







The P5 pupils and teachers visited Little India on 28 February and 2 March 2017. Little India with its vibrant colours and tantalising smells, allowed the P5 pupils to discover new facts and anecdotes about the Indian minority in Singapore. Pupils had the chance to gather stories of immigrants and learn more about their culture and traditions. They also experienced the Discovery Trail, which put a *spotlight on spices* – their origin, their medicinal values as well as their uses in societies. Indians of different origins such as Tamils, Punjabis and Rajasthans were also introduced. Pupils also learnt about the reasons for their move to South East Asia and the types of jobs they took on.

"One of the religions practised by most Indians is Hinduism. Hindus do not consume beef. Devotees offer flower garlands as part of their prayers. Sometimes, it is used as hair decorations which symbolises happiness."

- Elijah Hee, P5D

"The temple looked really majestic. At the temple, people cracked open coconuts."

- Meagan Ng P5C

"I accompanied my form class P5B to Little India. The last time I had explored the area was more than a decade ago. It was an interesting experience to go on a local guided tour to learn more about their culture, traditions and customs. The girls enjoyed the henna painting. For some, it was their first henna painting. The learning journey also provided a good opportunity for me to know my pupils outside of the class context - an opportunity to observe the way they interact with one another and the way they behave. It provided the teachers with opportunities to interact with the pupils and find out more about them in a more relaxed manner."

- Ms Rachel Tan

Primary 4 Learning Journey to Kampong Glam

The P4 pupils and teachers visited Kampong Glam on 7 March and 9 March 2017. On route from school to *Kampong Glam*, pupils had the chance to learn about Malays of different origins, for example the Bugis, Javanese and Boyanese, as well as the early history of Singapore, for example, the arrival of Stamford Raffles and the establishment of Kampong Glam as seat of royalty.



By Yuan Xi, P4B







"I learnt that Kampong Glam was built in 1836. I also found out that the colours yellow and green are considered the colour of royalty to the Malays in the Malay Archipelago."

- Chloe Lim, P4B

"I learnt that Muslims fast once a year. This is to remind them of the poor around them."

- Venice Low, P4C

Primary 3 Learning Journey to Kampong Glam

The P3 pupils and teachers visited Kampong Glam on 21 March and 23 March 2017. The pupils learnt that Kampong Glam has its origins as a fishing village at the mouth of the Rochor River, and that the Malay word 'kampung' means 'village'. They also learnt that the area was known for the gelam tree (or Paperbark Tree) that grew there and was used for building ships.







Temasek Titans Jersey and Oath Ceremony

The Temasek Titans kicked off the National School Games (NSG) period in style by conducting our annual presentation of school jerseys to the captains of various sports CCA groups on 23 January 2017.

This ceremony seeks to remind the athletes and all pupils present to be exemplary ambassadors of the school when they are competing with other schools. In addition, all our athletes who will be competing in the National School Games this year also took the athlete's oath to uphold the school values.







Parents' Meeting 2017

The Parents' Meeting for all levels was held on Friday, 20 January 2017. The purpose of the session was to keep parents informed of curricular content as well as to provide them with the opportunity to meet their children's teachers and get to know them better.

The session provided the opportunity to foster a close collaboration between the school and home.







Celebrating Chinese New Year

The Temasek family celebrated Chinese Lunar New Year together with residents from the Lion's Home on 27 January 2017. Before the celebration, pupils were encouraged to work together with their parents at home to design and make lanterns for the school's lantern-making competition. Their creative lanterns added to the festive mood in the school.

On the eve of Chinese New Year, all pupils were also involved in the colouring and 'ang bao' making competition. The objective of the activity was to introduce the Chinese culture to the student body which consists of pupils from the diverse races in Singapore.







The concert, led by Ms Sarah Goh and Mrs Han-Tay, brought smiles to the pupils' faces as they looked forward to a fruitful year.







During the Chinese New Year celebrations our P5 and P6 National Education (NE) Ambassadors had a chance to share the festive day together with the residents from the Lions Home. The presence of the residents from the Lion's Home during the celebration allowed our pupils to share and spread the festive joy with the community. On the same day, our principal, Mr Foo, showed his appreciation to the school's attendants by presenting mandarin oranges to them.

Parent Connection Committee (PCC) Community Involvement Project (CIP)

The PCC members embarked on a CIP activity this year. In the spirit of bringing cheer to the residents from the Lions Home, the PCC members made a personal donation – the money raised from the sale of the gold plated orchids. The orchid, named Dendrobium Temasek Parent Volunteers, was named after the PCC and Parent Volunteers. Besides monetary contributions, the PCC also presented food items to the residents of the Lions Home.



PCC members packing mandarin oranges for distribution to the school community and residents from the Lions Home.



PCC members at the Lions Home with food items for the old folks.

Total Defence Day 2017 - Together We Keep Singapore Strong

The commemoration of Total Defence Day 2017 started off with our pupils sharing how the people in the neighbourhood or community have contributed to Total Defence. Various N.E.Mation! videos and songs were also played, through the Temasek Tube.

Pupils were encouraged to prepare sweet potato dishes with two other ingredients that were available during war time Singapore. They then had them during their snack break. Some teachers also prepared their own sweet potato dishes and shared their personal stories on the importance of Total Defence through the experiences encountered by their families. Based on this activity, 'Creatively Making Do With Little', and the discussion and reflection carried out in class, pupils were able to find out more about the attributes of being resilient and how they can embrace this value.



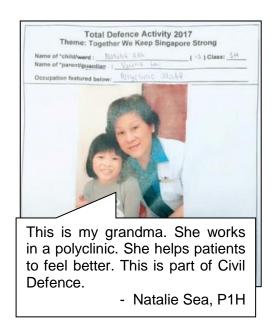














During one of the Community Day on 15 Jan 2017, my family together with many people from all walks of life helped to distribute food to the less fortunate in Chai Chee. This contributes to Social Defence which helps us to achieve a more gracious and compassionate society.

- Zachary Phung, P5C

On 15 February, the Total Defence Day Message was read to all, including the P5 pupils and staff who were involved in the P5 camp. This year, the P6 pupils had the unique experience of playing the SGUnite! Cards which aims to raise pupils' awareness of the part they can play in Total Defence and SGSecure. For Assembly, slides featuring photographs of some of our male staff and even Mr Foo, our principal, and their reflections while serving their National Service (NS) or reservist days were shared with the students.

Taipei Jian Kang Elementary School Immersion Programme

On 6 February 2017, Temasek Primary School welcomed a group of 39 P6 Taiwanese pupils from Taipei Jian Kang Elementary School. All of them, together with their principal, Mdm Chen and HOD Mdm Luo, were warmly received by our school leaders.

The Taiwanese pupils were allocated to various P5 classes for lessons and our P5 pupils buddied them. Our pupils took care of the visitors' well-being and showed them around the school, allowing them to experience being Temasekians for a short time. They had a good time interacting with their assigned buddies.

The Taiwanese pupils also attended Robotics lessons and Art lessons customised for them. During the farewell session, both Temasek Primary School and Taipei Jian Kang Elementary School pupils exchanged gifts and took pictures to seal the friendships established and forged over the short period of time. It was a memorable experience for all who were involved.







Temasek Parents Symposium

Our school's Partners Committee and the Parent Connection Committee (PCC) members successfully organised the annual Temasek Parents Symposium on 18 February 2017. It aimed to equip parents with the necessary knowledge and skills in connecting with their children and to provide opportunities for parents to have a better understanding of the school curriculum and teaching strategies.







CP Skips for Good Food @ South East CDC

From 1 February to 27 February 2017, the P2 to P6 pupils took part in a community project 'CP Skips for Good Food @ South East' organised by the South East Community Development Council (SE CDC).

As part of this project which benefits needy residents, pupils were encouraged to clock their skips in exchange for CP frozen products generously donated by Charoen Pokphand (CP) Intertrade Singapore Pte Ltd. For every 1000 skips completed by our pupils, a hamper worth \$33 was donated.

Each hamper consisted of the following items:

- CP Chicken Cake 350G
- CP Chicken Pop 400G
- KJ Chicken Nugget 750G
- CP Nasi Lemak with Chicken Rendang 250G
- CP Sausage Fried Rice 250G
- AA Tum Yum Fried Rice 250G
- AA Phad Thai Glass Noodle with Tofu 250G



Lining up to collect the skipping ropes



Teachers and pupils skipping together



Personal coaching by our teachers

As a school, Temasekians achieved a whopping 87 091 skips during this period. The final tally and the top male and female skippers for each level were as follows:

Level	Total skips	Top Female Skipper		Top Male Skipper	
	_	Name	No of Skips	Name	No of Skips
P2	10487	Amelia Lim, 2D	300	William Yeow, 2D	435
P3	22055	Tan Si Yu, 3C	450	Zachary Chng, 3B	360
P4	17049	Venice Low, 4C	303	Arunveer Singh, 4D	482
P5	12116	Sim Jing Su, 5C	440	Hayden Audy, 5C	230
P6	25384	Ng Ying Wei, 6C	520	Toe Xi Ming Kaka, 6C	522

Learning for Life Programme (LLP) @ Temasek Primary School: SOAR - Sports Opportunities for Active lifestyle and physical Resilience

The PE department started the SOAR programme on 6 March 2017 with the aim of getting pupils to enjoy sports and physical activities, regardless of their ability. The P3, P5 and P6 pupils were involved in either the Track and Field Carnival, Character through Play or Sports Fiesta.



P6 teachers and pupils working together @ Character through Play



Pupils putting their skills to the test @ Sports Fiesta



P3 pupils attempting the shot putt @ Track & Field Carnival held at SUTD

Talent Fiesta 2017

The Temasek Talent Fiesta was held from 27 February to 3 March 2017. Many of our P1 to P6 pupils showcased their performing arts talent to their peers and teachers. There was a myriad of acts ranging from a piano and violin duet by two P6 girls, a P2 pupil performing a hip hop dance, 'Everybody Back', to a P1 solo song performance which was accompanied by drums.

Many pupils took the opportunity to have their recess breaks while being serenaded by the sweet classical and upbeat pop music. Some pupils even clapped and sang along to the popular tunes. Our canteen was instantly transformed into a concert venue! Talent Fiesta not only showcased talent, it also brought out the self-confidence and showmanship of the performers, providing a platform for them to hone their stage presence and music skills.





