

A Publication of Temasek Primary School

501 Bedok South Avenue 3 Singapore 469300 http://www.temasekpri.moe.edu.sg/

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#### **Our Vision**

We aspire to be the Vibrant Learning Campus where pupils learn, lead, serve and grow to become futureready citizens rooted in values.

# FROM THE EDITOR'S DESK... 🛴

We hope that you have had an enjoyable time with your family members during the March holidays. We would like to welcome our Temasekians back to school. Term 2 will be an exciting term for our pupils as they continue to learn, lead, serve and grow through meaningful activities and programmes carried out both in and out of the classroom.

# Highlights of Term 1

#### Primary 5 Adventure Camp 2016

The school, together with SAFRA Adventure Sports Centre, conducted the Primary 5 Adventure Camp at SAFRA Yishun Country Club from 1 February to 3 February 2016. Over the course of three days, a total of 220 P5 pupils stepped out of their comfort zone and challenged themselves through a series of outdoor activities such as abseiling, rock climbing and a challenging rope course. The final night was set ablaze as the campfire was lighted to kick start the classes' performances. All the classes gave impressive performances and the audience was entertained by the dancing, singing and cheering throughout the night.



Snapshots of the P5 Camp

#### P6 Learning Journey to Chinatown

Our Primary Six students went on a heritage tour to Chinatown on 21 and 28 January 2016. They learned about the Chinese culture, heritage and religion as well as the legacy left behind by the Chinese settlers in Singapore.

Here are some of their reflections:

I learned that the temple in Telok Ayer Street is called the Thian Hock Kheng temple. It was built by the Hokkiens and they did not use a single nail. On the door of the temple is a picture of 7 animals – tiger, fish, lion, tortoise, snake, deer and phoenix – that combined to work together to defeat the evil spirits. I also learned that we cannot put our chopsticks in the centre of a bowl of rice as it means that someone has passed away. – Shannon Tham (6C)





I think we should appreciate the old buildings and landmarks in Singapore as the people in Singapore built them in the early days without much resources but they still managed to do it. We should appreciate their hard work because without them, Singapore would not be so successful. – Bryan Wong (6E)

Our class went to Chinatown and even though I am a Chinese, there are many things I did not know about the Chinese culture. Every religion has its own special animals, which all symbolise something. For example, in the Chinese culture, lions symbolise strength and power while fish symbolise prosperity and wealth. Back then, the Chinese did not want to use Western medicine so they used certain herbs and animal parts and brewed them to make their own medicine. Before the Spring Festival, the streets of Chinatown would be decorated with lanterns, red packets and many more decorations. Many shops and stalls would be selling decorations, snacks and toys. Everywhere would be crowded and bustling with activity. This excursion was truly an eyeopener. — Hannah (6B)





Our class trip to Chinatown was very meaningful. I learned a lot of things too. I learned that long ago in Chinatown, the Indians owned ox carts and sold water from door to door. People from China came to Singapore to look for jobs. The immigrants worked as coolies, rickshaw riders, cooks, night soil cleaners and tailors. They found their own way to survive and prosper, turning challenge into opportunity. I have also learned that although we are from different religions and have different cultures, we should still respect one another.

– Erina Tjin (6E)

#### **Chinese New Year Celebrations 2016**



Our eloquent emcees for the concert

The Chinese Language department organised a series of interesting classroom and recess activities to usher in the Year of the Monkey. The celebrations culminated in a concert with an exciting line-up of performances.

Taekwondo members captivated the audience with their stances



The Chinese Language department and some pupils put together an entertaining skit. There was a choir and guitar performance by our talented pupils too. The Taekwondo members captivated the audience with their display of martial arts while the members of the Dance Club stole the show with their graceful movements. The highlight of the day's celebration – the performance by the lion dance troupe, definitely kept our pupils on their feet! The Year of the Monkey was definitely ushered in with gusto at Temasek Primary School!



Our talented pupils dressed as animals in the Chinese Zodiac



Our lower primary pupils in their traditional costumes







Our Principal, Mr Foo, extending festive greetings to our support staff



### **Opening Ceremony of the 2016 National School Games**

The Opening Ceremony of the 2016 National School Games (NSG), graced by Dr Janil Puthucheary, Minister of State, Ministry of Education and Ministry of Communications and Information, was held at the Singapore Sports Hub on 28 January 2016. One of our pupils, Adam Faiq of Primary 6D, was selected by the Singapore Primary School Sports Council (Taekwondo) Organising Committee as a student representative Oath Taker at the NSG opening ceremony.



We are also proud to inform you that some of our pupils were specially selected to represent Singapore Taekwondo Federation to participate in the Taekwondo demonstration at the NSG Opening Ceremony.

The selected pupils are Gladys Law (3F), Tiu Shaine (4B), Zoe Lim (4D), Tiu Levin (6C) and Valerie Kang (6D).



Our school conducted a ceremony which involved the handing over of the school jerseys to the Captains of our athletes from the various Sports CCA groups on 11 January 2016. This ceremony seeks to remind the athletes and all pupils present to be exemplary ambassadors of the school and to uphold the school values when competing with other schools. In addition, all our athletes who will be competing in the National School Games this year also took the athlete's oath in front of the school to affirm their belief in upholding the school values.



### **Total Defence Day 2016**

Total Defence Day (TDD), commemorated on 15 February, marks the British surrender of Singapore to the Japanese during World War 2. This annual event reminds us that the task of nation-building is not easy, and that we must work to preserve our present prosperity and stability.

The school conducted a series of activities in line with TDD. The theme this year is **Together We Keep Singapore Strong**. Through the various activities organised by the NE Ambassadors, NE committee members and CCE curriculum teachers, we hope to remind pupils of our collective will to continue to keep Singapore safe, secure and special by reaffirming our shared attitudes, values and instincts as a nation. We also celebrated our common identity as Singaporeans rooted in a strong sense of self and committed to building a cohesive society ready to face the future together.



#### **Temasek Talent Fiesta**

Temasek Talent Fiesta is held three times a year to showcase the talents of our pupils. It is also a platform for pupils to gain confidence by performing in front of their peers.

Temasek's first Talent Fiesta (performing arts) for 2016 was held on Tuesday, 1 March during the morning assembly for P1 and P2 pupils. The response was simply overwhelming!



#### **Temasek Parents' Symposium 2016**

Temasek Parents' Symposium was held on Saturday, 5 March 2016, from 8 am to 1 pm. It was heartening to see our enthusiastic parents and dedicated teachers coming together in the learning campus. Our staff in the Partners Team helped organise the Parents' Symposium, together with the Parents Connection Committee (PCC).



Our dedicated and supportive parents in the Parents Connection Committee

Our supportive parents in the PCC, together with our school's Partners Team and the efficient EAS team, came in early to help with the registration, ushering and sale of gift packets while the OMs and school support staff tirelessly set up all the necessary logistics. The synergy displayed was commendable!

Parents who attended the event gave positive feedback on the conduct of the Parents' Symposium and they look forward to our next symposium.

Temasek is indeed a learning campus where teachers and parents learn, lead, serve and grow together!



### P3 Learning Tapestry

The Primary 3 pupils had their Learning Tapestry from 3 March to 9 March 2016. The theme this year is 'Living a sustainable lifestyle: Adapting to changes in the environment'. Pupils learnt about the effects of global warming, how human activities contribute to climate change and how man's way of life needs to be adapted for the changes in the environment. Our pupils used their Science knowledge on the various properties of materials and research skills to create a minifloat house. They had the opportunity to present their projects to the rest of their classmates and even tested their minifloat houses in an inflatable pool. It was truly a fun and enriching learning experience for our pupils.



# P6 Learning Tapestry

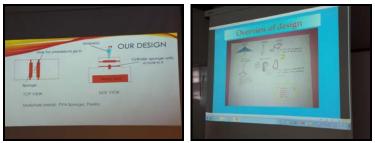
Our P6 pupils embarked on their Learning Tapestry from 4 March to 10 March 2016. They came up with ideas to improve the existing way of using plastic covers for umbrellas so as to prevent the floor from getting wet on rainy days. Through research and exploration, they designed alternative methods that used materials that are environmentally-friendly, practical, cost-saving and durable.

Pupils the opportunity to work collaboratively and be creative and critical thinkers as well as effective communicators as they researched and presented their ideas and designs to their classmates.



A team from Primary 6A presenting their prototype of an umbrella cover made using recycled water bottles. How ingenious!





Presentation slides prepared by our P6 pupils showing the detailed designs of their prototypes.

#### Learning for Life Programme (LLP) @ Temasek Primary School SOAR – Sports Opportunities for Active lifestyle and physical Resilience

The first SOAR activity of the year was held on 7 March 2016 with the aim of getting pupils to enjoy sports and physical activities, regardless of their ability. The P4 to P6 pupils were involved in either the Track & Field Carnival, Character through Play or Sports Fiesta.



Playing the parachute game @ Character through Play



Agility Ladder station @

Sports Fiesta

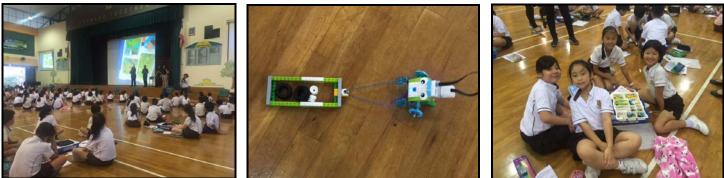


Javelin station @ Sports Carnival

#### Applied Learning Programme (ALP) @ Temasek Primary School RoboALERT- Applicative Learning Experiences through Robotics in Temasek

On 29th February, our Primary 3 pupils had the opportunity to learn more about Materials (Science) through the use of our new WeDo 2.0 robotics sets. Pupils worked in groups to build and program their robots. They had to investigate the pulling strength of their robots using different materials for the robots' wheels. Pupils were able to make observations and predictions, discuss and analyse their findings with their peers. They were able to identify friction as an important consideration when designing tyres for cars and other vehicles. They certainly had a lot of fun learning with robots.





Our P3 pupils synergising to build their robots using the WeDo 2.0 robotic sets

### Remembering Mr Lee Kuan Yew one year on ...

During the first week of Term 2, pupils and staff remembered how our nation had come together and collectively reflected on the values that the late Mr Lee Kuan Yew and his generation represented. These values continue to bond us as one people as we work on our future together.

Pupils and staff wrote their names on thick rubber bands which were used to form a long chain. The chain symbolises how we are all intertwined regardless of race, religion and age and how we need to stay united for the future.



Pupils and staff also penned down their reflections on our Founding Prime Minister and attached these reflections onto the long chain that was formed. The lower primary pupils wrote three words to describe the late Mr Lee Kuan Yew while the upper primary pupils wrote on the three things they had learnt from the late Mr Lee Kuan Yew. Pupils also penned poems in remembrance of Mr Lee.



Pupils engaged in meaningful recess activities as they remembered the late Mr Lee Kuan Yew

#### P3 Learning Journey to the Singapore River

On 22 and 24 March 2016, the Primary 3 pupils went on their learning journey to the Singapore River. The learning journey was aimed at instilling in our pupils pride in Singapore's achievements, to help them understand Singapore's constraints, challenges and opportunities, build their confidence in our future and nurture a sense of belonging to Singapore. During the learning journey, our pupils learnt about how the Singapore River developed and contributed to the economic success of Singapore. They also appreciated the works of local sculptors found on the banks of the Singapore River.



# P5 Learning Journey to Lee Kong Chian Natural History Museum

As part of the Learning Tapestry, the Primary Five pupils visited the Lee Kong Chian Natural History Museum on Tuesday, 22 March 2016. The pupils had an enriching experience viewing the natural history collection and discovered more about the history and diversity of life on Earth.

The pupils completed station-based activities and learnt more about how plant and animal specimens were preserved. They also had the opportunity to view the latest exhibit, Jubilee, the female sperm whale that was washed ashore on Jurong Island last year. The pupils were amazed to see the dinosaur fossils as well.

It was a fruitful learning experience for the pupils and many of them learnt more about the various plants and animals found in Southeast Asia.



Our Primary Five pupils at the Lee Kong Chian Natural History Museum

#### Mother Tongue Fortnight

To encourage pupils to become proficient users and passionate learners of the Mother Tongue languages, the Mother Tongue department organised the Mother Tongue Fortnight during the last week of Term 1 and the first week of Term 2 this year. Exciting cultural and language activities were conducted to provide more opportunities for pupils to use their Mother Tongue languages both within and beyond the classroom.

During the Mother Tongue Fortnight, pupils were given the opportunity to learn more about their culture. The Chinese language pupils watched a demonstration of Hakka's *Lui Cha* and tried to make it themselves. The P1 to P4 Malay language pupils learned about traditional *kuih* while the P5 and P6 pupils learned about Nasi Ambeng. They also had the opportunity to demonstrate creativity in making the *kuih* out of plasticine. The Tamil language pupils were exposed to various themes depicting the Indian culture and traditions like welcoming of guests, the colourful jewellery and costumes and the various festivals celebrated. The P1 and P2 Tamil language pupils were exposed to the Indian way of welcoming guests, while the P3 and P4 pupils gained an insight into the various Indian festivals. They also had the opportunity to feast their eyes on a wide range of colourful Indian jewellery and participated in a fashion show wearing different Indian costumes.





Pupils engaging in language games during their recess





Pupils learning more about Hakka traditional food *Lui Cha*  In addition to the cultural activities, our pupils participated actively in language games during their recesses and the various language activities during their Mother Tongue lessons. The Chinese language pupils participated enthusiastically in language competitions held in class while the P1 and P2 Malay language pupils had fun during an interactive storytelling session conducted by Rilla Melati, a children's book author and television celebrity. The P3 and P4 Malay language pupils learned more about Malay folk songs together with Hyrul Anuar, a singer and television celebrity. The P5 and P6 Indian pupils also learned about and from the various Indian literary writers such as Avvaiyar and Bharathiyar who have contributed extensively to the Tamil literary world through their writings.



Learning about Malay kuih and Nasi Ambeng



Our pupils decked in traditional Indian costumes and jewellery



Star-struck! An interactive storytelling session by Rilla Melati

Drama in action!

#### Partners our Links: Collaborating with Our Parents Connection Committee

Our Science department teachers collaborated with members of the Parents Connection Committee (PCC) in maintaining the Butterfly Garden. It was heartening to observe the PCC members providing much support and assistance to the school.



Our PCC members and Science department teachers hard at work

# **Temasekians' Achievements**

#### Track Team Titans @ Sports School Competition

Just like the blistering Saturday heat, our very own Temasek Track Titans blazed through the competition held on 13 February 2016 and into the hearts of many who watched them race. With stiff competition from 19 other primary schools, this was a tune-up competition before their Nationals and they seemed quite confident and prepared for any challenge that may come their way. As the National Primary School Sports inches nearer for all the sporting events, let's cheer and show our support for our athletes! Go Titans! #FinishStrong.

#### Netball Team @ Sports School Competition

#### Here's the medal tally:

P4 50m boys: Bronze
P6 Long Jump boys: Bronze
P4 Shot Put boys: Gold
P6 High Jump boys: Silver and Bronze
P4 Long Jump girls: Gold
P5 Long Jump girls: Bronze
P6 Long jump girls: Bronze
P4 Shot Put girls: Bronze
P4 Hurdles girls: Silver
P5 Hurdles boys: Bronze
P6 Hurdles boys: Bronze
P4 Relay girls: Gold
P4 Relay boys: Bronze
P5 Relay boys: Bronze
P6 Relay boys: Bronze

The senior Netball girls travelled to Singapore Sports School on a wet Saturday morning, full of excitement for their first Netball carnival of the year on 20 February 2016. They were off to a slow start, facing opponents who were bigger, lankier and more experienced on court. Despite being outplayed by aggressive competitors, the girls never gave up and listened to the coach as she analysed every match and gave tips and strategies to improve their next game. The girls warmed up in their positions by the divisional rounds and confident play was evident throughout from all the girls, with lots of team spirit and team work. After 7 gruelling rounds, they finally emerged as winners of their division. It was a good learning experience for the girls and they were very appreciative of their parents who were there to support them.



Way to go, girls!

# German European School of Singapore's RoboCup Carnival 2016

On 27 February, 19 Robotics members took part in the German European School of Singapore's (GESS) RoboCup Carnival 2016. Our pupils took part in 3 different categories – Robomaker Challenge, Coding Challenge and the Rescue Coding Challenge. Our Rescue Coding Challenge team won the challenge after a landslide victory over a team from China. As for the rest of the teams, it was a great experience for them competing alongside older participants and gaining new insights about robotics.







Date	Events / Programmes	Level
4, 5, 7, 11 – 15 April	Mother Tongue Holistic Assessment	P1 & P2
4 – 7 April	Science Practical Test	P4
6 April	English Language Holistic Assessment	P1
6 April	Research Study on Primary School Students	P5
8 April	Temasek Resilience Run 2016 and International Friendship Day celebration	P3 – P6
11 April	P3 SA1 EL/MT Oral (during curriculum time)	P3
11 – 12 April	P6 SA1 EL/MT Oral (outside curriculum time)	P6
11 – 15 April	Science Practical Test	P5
13 – 14 April	P5 MT e-Oral Practice Session	P5
18 April	P4 SA1 EL/MT Oral (during curriculum time)	P4
18 and 21 April	P5 SA1 EL/MT Oral (outside curriculum time)	P5
18 – 22 April	English Language Holistic Assessment	P1 & P2
18 – 22 April	Science Practical Test	P3
19 April	UNSW (Science)	P5 & P6
25 April	SA1 EL/MT Oral Make up	P3 – P6
25 – 27 April	Mother Tongue PERI HA	P1
25 – 29 April	Leaders' Week	All levels
26 – 28 April	Arts Fiesta	All levels
26 April	Class Photo-taking	All levels
27 April	English Language Holistic Assessment	P1 & P2
2 May	Labour Day (Public Holiday)	All levels
4 May	English Language Holistic Assessment	P1 & P2
4 May	SA1 EL/MT Paper 1	P3 – P6
5 May	Mathematics Holistic Assessment	P1 & P2
5 May	SA1 MTL Listening Comprehension	P3 – P6
6 May	SA1 EL Paper 2 and Listening Comprehension	P3 – P6
9 May	SA1 MTL Paper 2	P3 – P6
9 May	Mother Tongue Holistic Assessment	P1 & P2
10 May	SA1 Science	P3 – P6
11 May	SA1 Higher MTL	P3 – P6
12 May	SA1 Mathematics	P3 – P6
17 May	Mathematics Holistic Assessment	P1
18 May – 25 May	P1/P2 Learning Tapestry	P1 & P2
23 May	Vesak Day (School Holiday)	All
26 – 27 May	Pupil-Parent-Teacher (PPT) Conference	All

- Habit of the month (March): Put First Things First
- Habit of the month (April): Think Win Win
- Habit of the month (May): Seek First to Understand then to
   Be Understood

